

Pupil Premium Statement

Background and Rationale:

Evidence collected by the DfE showed that economically disadvantaged students performed less well than their non-disadvantaged peers. Subsequently in April 2011 The DfE implemented Pupil Premium to address these underlying inequalities, by ensuring that funding to tackle disadvantage reached the students who needed it most and by requiring schools to be more accountable for the achievement of their disadvantaged pupils.

Subsequently, Pupil Premium Funding is government money which is intended to help disadvantaged children and young people to achieve educationally; it is allocated to students from Reception to Year 11 who have been in receipt of free school meals in the last six years (known as 'Ever 6'), are looked-after by their local authority or who have parents in the Armed Forces. The Academy is free to spend Pupil Premium funding as it sees fit and provision which is supported by this funding may also bring about benefits for other students.

The JCB Academy is committed to using the funding in a variety of ways to ensure that funding is used appropriately and has a genuine impact upon educational achievement.

The JCB Academy:

- examines the needs of students who are in receipt of pupil premium and ensure that any provision is allocated to meet their individual requirements
- ensures that the Pupil Premium Funding is used appropriately and supports the students who it is intended for
- supports and encourages all students to achieve what they are capable of and in what would be considered a '*narrowing of the gap*'
- identifies barriers to attainment which exist both in and outside school for identified students and which may prevent them from achieving in line with their ability
- ring fences the funding and ensure that it is used across The Academy to provide support to those students who have been identified using the 'Ever 6 rule'
- reviews the impact of the provision that has been provided and on a termly basis evaluate the impact it has had on academic outcomes
- accounts for the use of Pupil Premium Funding and annually
- tracks the progress of these students through a calendar year to monitor progress across key subject areas

Provision at The JCB Academy:

Due to the unique way in which the curriculum and the pastoral systems are structured at The JCB Academy a proportion of Pupil Premium Funding is used to enable this. Each house within The Academy has an allocated support team that closely monitors the academic progression and pastoral wellbeing of each student. Also each core subject has within its team a dedicated Specialist LSA who works with all students including those in receipt of Pupil Premium. Also, because we believe it is vital for every student to have an allocated Mentor who engages with them on a daily basis we use part of the Pupil Premium Funding to resource this staffing model.

Academic Year 2015/16:

In the academic year 2015/16 the Pupil Premium allocation was £935 per qualifying student per year:

Subsequently The JCB Academy received funding as follows:

17 students in Year 10: £16830

13 students in Year 11: £12155

Total: £28985

<u>Description</u>	<u>Year Group</u>	<u>Cost £</u>	<u>Evaluation/Success Criteria</u>	<u>Impact on Student Outcomes</u>
Specialist Learning Support Assistants in Core Subjects providing 1:1 interventions throughout KS4	Years 10 & 11	5000	Exam results and coursework grades	Students receive support in Maths, English and Science This support is given when data indicates that it is most needed and at a time pertinent to their progress and assessment
Classroom based Learning Support across the curriculum, providing individual and small group interventions to enhance student progress	Years 10 & 11	3000	Exam results and coursework grades Our most vulnerable students feel supported in the classroom environment	Students know who to go to for help in lessons and feel empowered to access support at need enabling their continued progress
Counselling Service	Years 10 & 11	1500	Students are actively engage in the counselling process to enable them to overcome barriers in their personal life, enhance their resilience and give them the self-confidence they need to increase their engagement in learning	Students have received 1:1 counselling which enabled them to successfully continue attending school and their lessons Students have reported benefitting from this intervention and the impact that it had on their ability to cope at school
Pastoral Monitoring and Intervention: Student Support staff monitor the	Years 10 & 11	2000	Vulnerable students feel supported and barriers to attainment	Students have benefitted from individual pastoral

physical and emotional wellbeing, attendance and engagement			are quickly identified and addressed	support, 1:1 interventions and home visits to engage parents
Quality Teaching & Learning across all subject areas	Years 10 & 11	1000	Teaching and learning is enhanced through improvements to teaching skills across the curriculum	
Equipment: laptops and cases	Years 10 & 11	9000	Barriers to learning are removed; students are provided with all the equipment they need to learn effectively and access the curriculum fully. Students feel confident when in groups with their peers and are subsequently empowered to achieve	Students report feeling included and enabled to partake in all school activities
Equipment: Classroom necessities: stocked pencil cases, workshop starter kits etc.	Years 10 & 11	300	Inclusion and equality are promoted; students feel prepared and able to learn	
Equipment: Revision guides, text books etc.	Years 10 & 11	500		
School uniform, PE kit, bags etc.	Years 10 & 11	1000		
Careers Guidance: Coaching in employability skills, support with attending interviews, CV writing etc.	Year 11	1300	Student achieve destinations which are in line with their academic attainment in personal career goals	13 Students received intensive careers action planning and additional support for their post-16 destinations
SLT Tracking: close monitoring by subject each term of current performance analysed against target grade data to allow personalised intervention and support	Years 10 & 11	1500	Exam results and coursework grades. Evidence of continuous progress and appropriate and timely interventions.	

Revision Skills Workshop:	Year 11	650	Exam results and coursework grades	Students feel ready to sit exams; they have the skills and knowledge required to enable them to achieve
Trips & Visits	Years 10 & 11	1535	Barriers to inclusion are removed for all students	Students feel confident when in groups with their peers and are subsequently empowered to achieve
Specialist Teacher providing 1:1 intervention sessions to improve literacy skills	Years 10 & 11	700	Exam results and coursework grades	Seven students received 1:1 intervention sessions focussed on improving their literacy skills, comprehension skills and exam techniques

Progress and Educational Outcomes of our Year 11 Pupil Premium Students 2016:

Progress of our Pupil Premium students was slightly less than students as a whole at The Academy (as measured by Progress 8). With respect to separate elements for this calculation it is slightly below in English, and below in Mathematics. Outcomes for 3 of the 15 students in Mathematics were below the cohort as a whole leading to a poorer outcome in this measure and hence the lower figure overall.

	% A*-C grades in Maths and English	Progress 8 score ¹	Progress 8 score for Mathematics	Progress 8 score for English
Disadvantaged Students	54%	-0.6	-0.17	-0.42
All students	69%	-0.43	+0.23	-0.32
Difference between disadvantaged students and all students.	-15%	-0.17	-0.4	-0.1

¹ On average 30% of students undertake separate science qualifications – therefore two thirds of students only have seven qualifications in the progress 8 calculations – this impacts the progress 8 score by -0.37. This applies equally to disadvantaged students.

2016/17:

For the academic year 2016/17 the Pupil Premium allocation is £935 per qualifying student per year:

Subsequently The JCB Academy has received funding as follows:

21 students in Year 10 and 16 students in Year 11

Total: £34,595

This academic year The Academy plans to spend Pupil Premium funding as follows:

- Equipping all qualifying year 10 students with the equipment they need for learning, including laptops, classroom equipment, text books etc.
- Stringent monitoring processes and regular strategy meetings to ensure more timely interventions for students whose 'working at' grade is below their target grade in any of the core subjects
- Funding the provision of skilled Learning Support Mentors to ensure effective classroom support which meets the specific needs of students
- The on-going provision of pastoral support and counselling services to ensure barriers to learning which originate outside the classroom are effectively overcome and do not impede the academic progress of our learners
- Study workshops to enhance revision skills for our year 11 qualifying students
- Pastoral workshops to improve self-esteem for students whose confidence levels impacts negatively on their ability to achieve in line with expectations

The strategy for improving outcomes for Pupil Premium qualifying students will be reviewed every term and additional implementations made in accordance with assessed need.
