

Disability Access Plan : 2014-16

OBJECTIVE	ACTIVITY	WHO	WHEN	SUCCESS CRITERIA
Ensure the building is meeting the needs of staff, students and visitors.	Academy building is DDA compliant therefore identify any individuals regularly at the Academy with additional needs.	Site Manager/ HR Manager	On going	Plans in place for individuals.
Review student areas and pathways around the Academy.	Review signage.	Site Manager	31 March 2015	All signage is clear.
Ensure entitlement and access for all students in light of the new national curriculum.	Student profiles reflect any specific requirements to take into account.	Student Support Team Team Leader	October 2014 for new intake	Specific needs highlighted and all students able to participate in national curriculum related activities.

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<p>Ensure all policies consider the implications of disability access.</p>	<p>Consider all policies in view of priorities.</p>	<p>Link Governor groups</p>	<p>Ongoing</p>	<p>Access to all aspects of Academy life for all students.</p>
<p>Ensure that classrooms are optimally organised for disabled students within current restraints.</p> <p>Identify needs and actions for future improvements.</p>	<p>Plan classrooms in accordance with student need.</p> <p>Organise resources within classrooms to reflect student need.</p> <p>Incorporate accessibility into any proposed structural alternatives.</p> <p>Provide quiet areas within the Academy.</p>	<p>Site Manager/ teaching staff</p>	<p>Ongoing</p>	<p>Appropriate use of resources for diverse needs of all students.</p>